**Four Lesson Format for Soccer Unit using the Assessments**

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| **Assessments in Detail** |
| **1B:** Punting: observe multiple repetitions of your students punting a soccer-sized ball or football to a target. This could be done as a class activity, but would necessitate sufficient indoor space or a suitable outdoor space. |
| **1B:** Dribbling a basketball, hockey puck or ball: observe multiple repetitions of your students dribbling to avoid stationary objects in open space. This can probably be done as a class activity. Then observe them dribbling in game or game-like (competitive drill) situations. |
| **2B:** Students observe a partner performing a sport skill and lists partner’s strengths, weaknesses, and creates a practice plan with appropriate goals |
| **5A:** Understand the purpose of and apply appropriate rules, procedures and safe practices in physical activity settings. |
| **5B:** Interact and communicate positively with others. |

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| **Lesson One** | |
| **Lesson** | **Assessment** |
| -Dribbling in open space instant activity, trapping when music stops, avoiding others with partner as “coach”  -Passing back and forth with partner, giving informal assessments (thumbs up, side, down) on control  -Explain the rules of the game  -Full class game play to understand coming back to middle between goals, offensive and defensive positions, etc. | 1B: Dribbling while avoiding stationary objects |

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| **Lesson Two** | |
| **Lesson** | **Assessment** |
| -Dribbling in and out of cones with control with partner as “coach”, WORKSHEET  -Game play | 1B: Dribbling while avoiding stationary objects  2B: Partner skill assessment |

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| **Lesson Three** | |
| **Lesson** | **Assessment** |
| -“Steal the Bacon” format dribble and shooting game with extension of passing (focus on sportsmanship)  -Game play on 2 fields | 1B: Dribble (lead up to receive/dribble/pass)  5A: Safe procedures and rules  5B: Cooperation, working together, resolving conflict and fair play |

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| **Lesson Four** | |
| **Lesson** | **Assessment** |
| -Students receive their WORKSHEETS back and complete the back “coach” portion  -Punting practice towards wall or curtain  -Championship Game between teams that have highest number of goals | 1B: Punting  5B: Cooperation, working together, resolving conflict and fair play |

Can extend Lesson Four into **Lesson Five** if still another game is to be played with receive/dribble/pass (Assessment 1B) --can review practice plan with partner (more practice with 5B).