Rating Scale for Standards 5A-5B Grades K-4

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| **Kindergarten** *Safety*  | 1. Respond positively to reminders of appropriate safety procedures. 2. Follow directions and handle equipment safely. 3. Work independently and safely in self and shared space. 4. Explain rules related to safety and activity-specific procedures.  |  Consistently Sometimes Never |  |
| **Grade One** *Safety*  | 1. Respond positively to reminders of appropriate safety procedures. 2. Follow directions and handle equipment safely. 3. Mount, move on and dismount large apparatus safely. 4. Explain rules related to safety and activity-specific procedures.  |  |  |
| **Grade Two** *Safety*  | 1. Respond positively to reminders of appropriate safety procedures. 2. Follow directions and handle equipment safely. 3. Mount, move on and dismount large apparatus safely. 4. Explain rules related to safety and activity-specific procedures. |  |  |
| **Grade Three** **Safety**  | 1. Follow rules and safe practices in class activities. 2. Identify equipment-specific safety rules and follow them. 3. Recognize characteristics of the equipment and environment that affect safe play.  |  |  |
| **Grade Four** **Personal Responsibility** **Safety**  | 1. Follow rules and safe practices in class activities. 2. Adjust performance to characteristics of the environment to ensure safe play (e.g., space, equipment, others).  |  |  |

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| **Kindergarten** **Cooperation**  | 1. Follow instructions and class procedures while participating in physical education activities. 2. Demonstrate cooperation and consideration of others in partner and group physical activities. 3. Demonstrate willingness to work with a variety of partners in physical education activities.  |  Consistently Sometimes Never |
| **Grade One** **Cooperation**  | 1. Follow instructions and class procedures while participating in physical education activities. 2. Describe examples of cooperation and sharing in a variety of physical activities. 3. Demonstrate consideration of others with varying skill or fitness levels while participating in physical education activities.  |  |
| **Grade Two** **Cooperation**  | 1. Follow instructions and class procedures while participating in physical activities. 2. Demonstrate cooperation with others when resolving conflicts. 3. Take turns using equipment or performing a task. 4. Interact positively with others in partner and small group activities without regard to individual differences. |  |
| **Grade Three** **Cooperation** **Respect**  | 1. Work cooperatively with a partner in the development of an activity, dance sequence or game. 2. Cooperate with a partner or small group by taking turns and sharing equipment. 3. Demonstrate acceptance of skill and ability of others through verbal and non-verbal behavior. 4. Demonstrate cooperation with others when resolving conflict.  |  |
| **Grade Four** **Cooperation** **Respect**  | 1. Listen, discuss options and develop a plan to accomplish a partner or group task or to improve play. 2. Participate with a group in cooperative problem-solving activities. 3. Demonstrate cooperation with and respect for peers different from oneself. 4. Demonstrate cooperation with others when resolving conflict.  |  Consistently Sometimes Never |

Students in K-3 will be observed on a regular basis to determine the degree to which they are demonstrating the above behaviors. The Grade 4 behaviors will be used for students in Grade 3 who have demonstrated Grade 3 behaviors “consistently”. This provide “stretch” for the target behaviors for third grade students.